Utilizing the Flipped Classroom: Expanding Educational Options for Today’s Hospice and Palliative Care Professionals

Catherine Parsons Emmett, PhD, ARNP, ACHPN
Empath Health
catherinee@empathhealth.org

Expertise, Support & Compassion
Every Step of Your Journey

Empath Health is a not-for-profit integrative network of care encompassing hospice, palliative home health and physician services, assistance for independent living and daycare for seniors, services for those infected or affected by HIV/AIDS and advance care planning. Additional programs and services are in development.

Empath Health Members Include:
• Suncoast Hospice
• Suncoast Hospice Foundation
• Suncoast PACE
• Suncoast Solutions
• Empath Home Health
• Empath Choices for Care
• AIDS Service Association of Pinellas (ASAP)
• Suncoast Hospice Institute
Empath Health Mission
Through every step of every journey, we offer compassion through extraordinary care, hope through innovative services and inspiration through endless encouragement.

Empath Health Vision
To be the leader in life-changing healthcare.

Research, Academics, and Education Section

• Before we begin...
  – New Format
  – CE Credit!!
  – Are you a Section Member??
  – Which group best represents your role??
Objectives:

• Describe the concept of the Flipped Classroom and how it may enhance the learning of participants

• Generate a proposal for a Flipped Classroom

• Recommend methods for evaluation of outcomes following implementation of the Flipped Classroom

Education Challenges

• Time
• Space
• Instructor availability
• Student Engagement
• Knowledge/skills gained??
• Orientation Checklist
Terms to Know

- Pedagogy
- Inverted/Flipped Classroom
- Blended Learning
- Active Learning Classroom
- Massive Open Online Communities

Active Learning

- Pedagogies of Engagement-Edgerton
- Process Oriented
- Guided Inquiry Learning
- Peer Learning
- Team Based Learning
Flipped Classroom

• What is it?

• When did it start?

• Who uses it?

Bloom’s taxonomy

[Diagram showing Bloom’s taxonomy]

[Diagram showing Old Version vs. New Version]

NATIONAL HOSPICE AND PALLIATIVE CARE ORGANIZATION | WWW.NPCDO.ORG/ETC15
Research shows:

- Decreases overall faculty time
- Decreases space requirements
- Increased learning outcomes
- Improved student perceptions
- Increased flexibility
- Increased critical thinking and application of knowledge

Empath’s Experience

- Most new employees come from non hospice and palliative care background
- End of Life Disease Progression
- Case Studies/Documentation
- Results??
Didactic to Recording

• Slides
• Recording
• Web Cam
• Length
• Script
• Environment
• Interaction points

Active Learning Community

• Case Studies
• Resources
• Work in groups
• Present/Discuss
• Documentation
• Q&A
Results:

• Collaborative Learning
• Problem Solving
• Decreased classroom time
• Increased employee satisfaction

• No EMR
• Cramming
• Not viewing all the classes
• Lack of understanding

Future Nurses

• Baby Boomers
• Generation X
• Millennials
• Generation Y
• Net Generation
• Generation Z
• iGeneration
Your Turn!

- Pick your topic
- What can be done outside of a classroom
  - Video
  - Self Learning Module
  - Articles
- Test/Experiment
- Bring in Champions

Measuring Outcomes

- Quizzes
- Evaluations
- Preceptors
- Cost savings
References


Research, Academics and Education Section

• Name Change?
• Chat topics
  – Orientation
  – Preceptors
  – Hospice, PC, University Partnerships
  – Healthcare Student Clinical Rotations
  – ???
• NHCPP Website